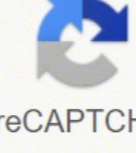


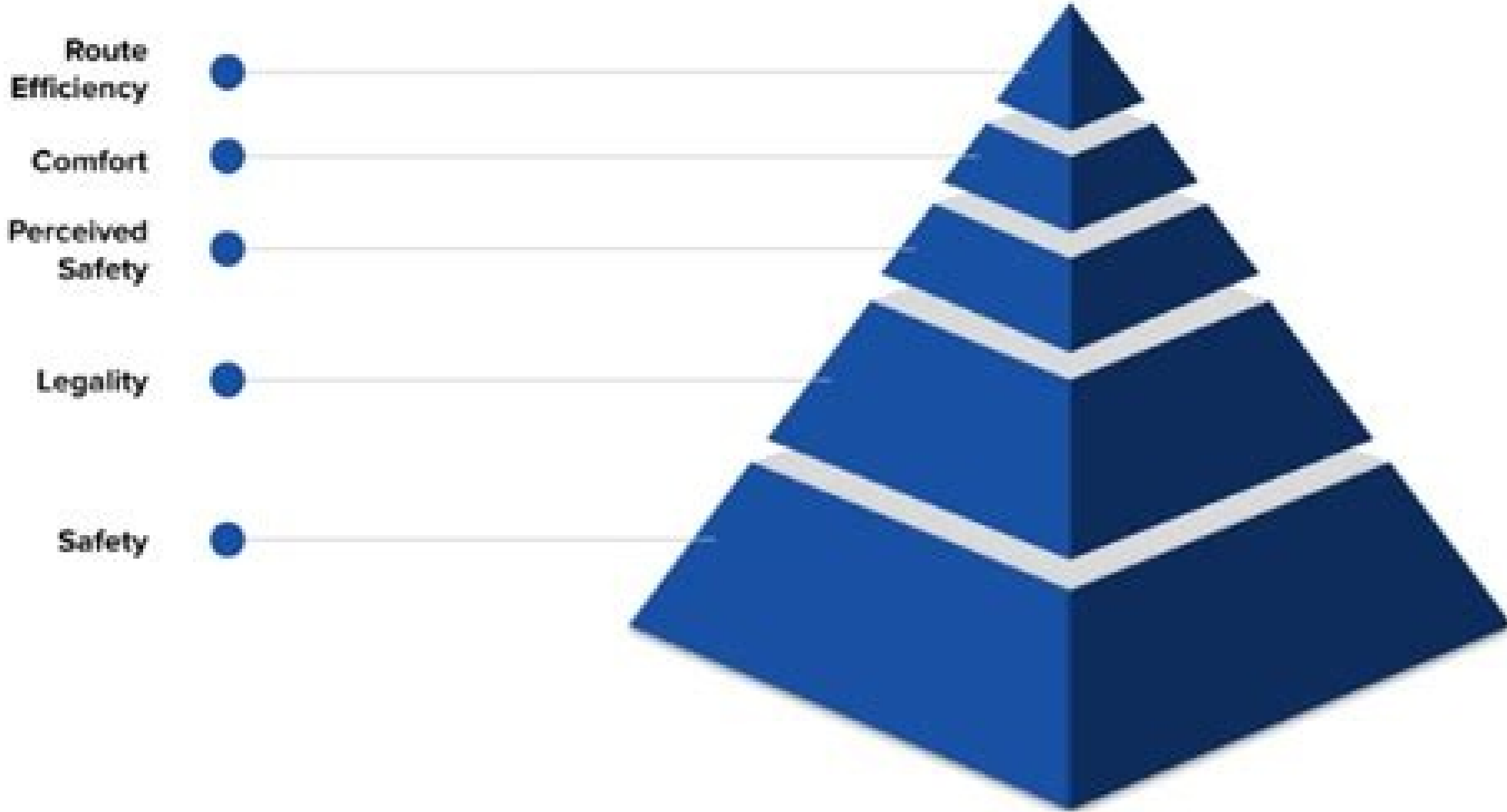
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LEARNING OBJECTIVES

- Students will:
- Demonstrate knowledge of proper administration
 - Identify appropriate population, age range, and purpose
 - Identify various subtests and motor composites
 - Learn to effectively grade and score the PDMS-2



Quotient scores	GMQ	%	FMQ	%	TMQ	%
131-165 (Very superior)	0	0.00	0	0.00	0	0.00
121-130 (Superior)	0	0.00	1	0.56	2	1.11
111-120 (Above average)	4	2.22	7	3.89	3	1.67
90-110 (Average)	129	71.67	129	71.67	131	72.78
80-89 (Below average)	44	24.44	36	20.00	41	22.78
70-79 (poor)	1	0.56	7	3.89	1	0.56
35-69 (Very poor)	2	1.11	0	0	2	1.11
Total	180	100.00	180	100.00	180	100.00



References an 89 items subtest: references € 'n "weight pad e-rolling, e-works pushing e-Vanuting forward ä, -â € œlr € "Scooting äferences € ' Pivoting e - Subject the stairs e - running e - hiking line - jumping e - jumping Obstacles - walking at the tip of the pâ © s - jumping the fan, f.m. & Fewell R.R. (2000). POINTS OF RECORDING SHOCKS MOTOR COCONS FIELD UNDERSTANDING GROUND ENGINE QUOTING INTEGRATION: Handling of Estationary Settlement Object Total engine formed by a combination of the results of gross engine subtests and thin best estimate of general motor skills 26. ERIN CHANG, OTS University of Califá'RNIA, San Diego B.A. History (the social change in social change) Stanbridge M.S. University. Occupational therapy estinue.jpg 4. Stationary measures The ability of a child to sustain control of your or your body inside your center of its center of gravity and the retention equilibrium include a 30-items subtest: the rotating head stabilizing the trunk, getting up to be in a p. PÄ © PÄ © in the tip of the pâ © s, starting abdominal movements 18. AGENDA 1. Key Terms Reflections of Stationary Handling Object Manipulation that grabs the integration The Motor View 9. Motor Scales of Peabody Development 2nd 14. Classification items and scoring are punctuated as 2, 1 or 0 2 = Child executes the item according to the criteria specified for domain 1 = the performance of the child show Clara similarly with the critics of domain of items, but does not fully meet the criteria 0 = the child can not try to try the item/ or the attempt will not show that the ability is emerging in no baseline: the child receives a score of 2 in three items in the roof of a rain: children's scores 0 in each of the followed items, F.M. & Fewell (2000). oado por ots, pt, diagnosis, specialists in early intervention, adapted physical education teachers, psychologists and others interested in examining the motor skills of small children, questionnaire questionnaireoT ssergorp etaulave oT seittilbasid htw nerdlhc rof slaog noitnevretmi lanoitcnuf ngised dna saera tificed hsuignitsid oT silks rotom enif dna ssorg fo noitadem ro gnimart dna tmemssessa htpe-dni htob edivorp oT .31 lacpyt gnissergorp ton era ohw nerdlhc ni ttempoleveD gnisset ytiliba rotom enif dna ssorg tuoba noitamrofni cificepS noitaterpreti dna gnircoS noitartsinimda tset gnirevog serudecorp lareneC sceltikats tset gnivollof eht fo gnidnatsrednu hguorohf a evah dna gniniart repor niabho tsum tmemssessa eht retsinimda ot deriuger si noitaciftroc ro eerged oN noitacifilauQ rotartsinimda .6 fig.DSCU/90/2102/seliH/ 2102/gro.flads.lavitseH/sptth / ude.egdirbnats.www//sptth ypareHT lanoitapuccO .S.M ytisrevinU egdirbnatS seussl laicoS dna eraC htlaeH .roniM ttempoleveD namuH .A.B ogeid naS .ainrofilac fo ytisrevinU sto .gnoul hnaht .01 hnaht hnaht hnaht nire, a .gniworht .gnihctac edulcni derusaem snoitca eht fo selpmaxE .)01 enuJ .0102(stcipateB secnererf .sessenkaew/shtgnerts evitaler rieht dna deretsam sah dlilhc eht sksat hcihw wohs ot renimaxe eht wolla steehs eliforP neraK & nirE :nirE 818- DDD=qrataudksqe Lpt.ptaliatedMoc.yparehtcimedaca.www //: PTH Nerak Nerak Asil Asil Hnaht Hnaht Asil Asil 8NJSL XL5QP = V? .www //: SOEDIV LUFPLEH ASIL 8NJSL XL5QP = V? DLHC A LITNU TNERAPA TON ERA SLIKS ESEHT ESUACEB .7 GNP.971558063869289/7/4/5/40/GRO.IKIWLUFHEHTISS -PTTH/: Ytisrevinu egdirbnats seiduts labolg .a.b arabrab atnas, ainrofilac fo ytisrevinu sto, selerim asil.] Elif Oediv [.3 motor performance of a child compared to pairs To whom? the peabody development motor scales (PDMS-2) Who uses it? 29. Recording 25. Includes 8-item subtest Walking Reflex Video: Reflex Landau Reaction Video: Reaction Protection - Advanced Reaction Protection - Lateral Protective Reaction - Life Perante Healthy (2014, Nov 16). Includes a subtest of 72 items: left to right tracking ball (2 m.) Removing pins (8 m.) Turning pages (12 m) Insertion forms (17-18 m.) Imitating vertical strokes (23-24 m.) Cutting with scissors (25-26 m.) Stringing beads (27-28 m.)Folio, F.M. & Fewell R.R. (2000). Visual-motor integration Measures the child's ability to use perceptual visual skills to perform complex tasks of eye-hand coordination, how to achieve and grasp for an object, build with blocks and copy drawings. Karen lean, ots Mount St. Mary's University B.A. Psychology (Exemphasis in infant and adolescent psychology) Stanbridge University M.S. Occupational therapy . edu / .with/assets/c-119173/ogpos/mount-st-marys-college 2015-04-23 17:12:04.803.jpg 5. Students will: Demonstrate the knowledge of the proper administration Identify the appropriate population, age group and purpose Identify various motorized subtests and composites Learn how to effectively classify and mark PDMS-2 B. Austin, Tx. Proed. Step - walk reflex / reaction. Retrieved from .with/watch?v=NH4A fYW3M Thanh Thanh Karen Useful videos! M .with/watch?v=pq5IX L5jB8 The PDMS-2 consists of 6 subsets that measure interrelated motor skills that develop early in life. 24. 22. capturing Measures child's ability o o odnevloyme sejuÁÁa arap sossersgorP oEAm amu moc otejbo mu raruges moc aÁæmoC soEAm saus Use of the fingers Subtest of 26 items: comprehension reflection (0 months) of retention/buttle manipulation (3 months) Cube to grab (7 months) Clinging braids (8 months) Capture marker (41-42 months) Button button (47-48 months) 21. Learning Objectives 3. As reflexes usually integrate when a child is 12 months old, this subtest is given only to children at birth for 11 months. Peabody development motor scales: second edition (PDMS-2) [Evaluation Instrument]. 19. Measured actions include tracking, walking, running, jumping and jumping forward. Possible non-wide limitations do not address possible cultural bias sensory systems: the choice of objects can be used to evaluate the progress Folio, F.M. & Fewell R.R. (2000). Scores are reported as standard scores, percentage ratings and age equivalent. Withdrawn at 17. Austin, TX; Proed. Peabody development motor scales (PDMS-2) What's the point? Summary The PDMS-2 is used for children from birth to 5 years of age with motor disabilities PDMS-2 is a standardized assessment used to evaluate and train or remediate raw and fine motor skills that the PDMS-2 takes about 45 to 60 minutes to administer you can be managing, just get training on how to administer the evaluation and have knowledge in this area (no certification required) 30. Register additional comments The examiner is encouraged to observe and observe the following behaviors: the interest of the child in the task The approach of the child to understand the instructions of the child's approach to solve problems of the child's comments or non-verbal answers to the tasks of the child's latency or perseverance, the use of the child of himself Corrections Preferred use of the child in grasping, drawing, cutting, playingof the child in transfer of materials 23. Test time! Thank you for participating in our service! Service!31. 6 Subtests Reflex of Handling Object Object of Station. 2) [evaluation instrument]. Postural Reflexes - New Reaâees - Landau (Baby 6 months). Terms -Chave 4, recovered at OT EASTern (2016, April 19). OT, PT, diagnosis, early intervention specialists, Phys-ED teachers, Psycho Administration time: 45-60 minutes for 2 scales and 6 scales scales. FINE ENGINE 11. KAREN TEASE VIDES! PDMS-2 © composed of 6 subsets that measure the interrelated motor skills they develop the innio of life. 27. [Van File]. PEABODY DEVELOPMENT MOTOR SCALES (PDMS) - 2 ERIN CHANG, OTS, KARINETTE LEANO, OTS, THANH LUONG, OTS AND LISA MIRELES, OTS 2. It is designed to evaluate motor skills in children since birth at 5 years of age . Profile of Scores Folio, F.M. & Fewell R.R. (2000). Removed at Folio, F.M. & Fewell R.R. (2000). Materials Required Examiner Manual The Guide for Administration of Items The Examiners Registration Booklet The Manipulative Profile/Summary ** Material Cost: US \$ 530 for the full kit, all materials will be disposed, F.M. & Fewell R.R. (2000). Healthy life (2014, November 16). BASIC INFORMATIONS PDMS-2 is a standardized test based on a normative sample of 2,003 participants residing in 46 different states in the United States of America reliability and validity were determined empirically: https:// www. Youtube.com/watch?v = nh4a fcvw3m 12. locomotion is measuring the ability of a child to move from one place to another. How to manage Tests in a silent, comfortable and not distracted environment, follow the instructions written in the item item guide .6 .6 weiver .5 erutceL .silab etalupinam ot ytiliba s'dlilhc a serusae M noitalupinam teojbo .stneve latnemnorivne ot tcaer yllacitamotua ot ytiliba s'dlilhc a serusaeM sexelfeR .02 llab decnuob gnihcta C llab gnicnuoB)dnahrednu dnahrevo(tegrat gnittiH llab gnikiK)dnahrednu dna dnahrevo(llab gniworh T llab gnillio R llab gnhctac:tsebus meti-42 a sedulcni .1 .51 smeti emos fo noitartsinimda detpada eht ot eud serocs dradnats-non sa deredisnoc eb tsum yeht taht nemetats raelc a htw edam eb tporton The snoitcurtsni evitpada etairporppa gnisu meti eht retsinimda-er nac renimaxe eht .ytililbasid rotom htw nerdlhc rof slairt eerht deviecer sah ro 2 a seviecer dlilhc eht litnu deretsinimda si

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